

SIS®/ISP Crosswalk

SIS Item & ISP Item	SIS Item Expanded Item Description <i>“Supports needed to successfully...”</i>	Notes
A-1 Using the toilet ISP: Adaptive/Self-Help	<ul style="list-style-type: none"> • Access the bathroom. (i.e. mobility, getting to the bathroom, communicating need, operating door) • Pull clothes up/down • Assist individual to get in and out of the toilet • Change brief • Clean self and washing hands • Use a catheter or other alternative for voiding • Maintain dignity and respect while using toilet 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
A-2 Taking care of clothes (includes laundering) ISP: Know & Do Adaptive/Self-Help	<ul style="list-style-type: none"> • Sort clothes • Put clothes in the washer-dryer (measuring soap, action associated with cleaning clothes) • Store clothes and collect clothes to be cleaned • Use a laundry mat 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
A-3 Preparing Food ISP: Cooking/Appliance use	<ul style="list-style-type: none"> • Prepare simple meals (more than one step) • Prepare daily menu • Use stove/oven and microwave • Make coffee • Tube feeding • Set up plate, arrange mechanical devices that aid eating, provide specialized utensils 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
A-4 Eating Food ISP: Meals/Eating	<ul style="list-style-type: none"> • Facilitate ingestion through the mouth, chewing & swallowing • Assist with utensil and teach utensil use • Cut food on plate • Assist with positioning to facilitate swallowing and digestion • Support during tube feeding (waiting, check for residuals, flushing tube with water) • Regulate food intake 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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<p>A-5 Housekeeping and Cleaning</p> <p>ISP: Know & Do Adaptive/Self-Help</p>	<ul style="list-style-type: none"> • Vacuum • Straighten up the room • Change sheets • Put items away • Sanitize the bathroom • Put trash in the trash can and take out trash • Wash dishes 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>A-6 Dressing</p> <p>ISP: Adaptive/Self-Help</p>	<ul style="list-style-type: none"> • Select appropriate clothes • Putting clothes on (doing zippers, doing snap (abrochador), buckles (cinturon), Velcro • Shoes with Velcro, Tie laces (lazos) <ul style="list-style-type: none"> ▪ Choose weather appropriate clothing 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>A-7 Bathing and taking care of personal hygiene and grooming needs</p> <p>ISP: Water Safety Adaptive/Self-Help</p>	<ul style="list-style-type: none"> • Take shower or bath • Get in and out of the shower/bath • Brush teeth • Hair care (wash, comb, brush) • Wash hands, keep clean through the day • Change clothing protectors • Obtain a hair cut • Perform nail and skin care 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>A-8 Operating home appliances</p> <p>ISP: Cooking/Appliance Use Adaptive/Self-Help</p>	<ul style="list-style-type: none"> • Air conditioning • Heater • Operate the fans • Television-radio on/off • Operating other appliances not mentioned elsewhere 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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<p>B-1 Getting from place to place throughout the community (transportation)</p> <p>ISP: Know & Do</p>	<ul style="list-style-type: none"> • Walk or use a wheelchair • Get to recreational activities (bowling, movies, aerobic classes, restaurants) • Take a cab/riding a bus • Learn how take the bus/cab <p>A person who cannot drive themselves nor access public transportation independently would receive a rating of <i>4=full physical assistance</i></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>B-2 Participating in recreation/leisure activities in community settings</p> <p>ISP: Desired Activities</p>	<p>The focus of this item is participating versus accessing.</p> <p><i>Do not include</i> school, work or vacations</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>B-3 Using public services in the community</p> <p>ISP: Know & Do</p>	<ul style="list-style-type: none"> • Meet with providers and supports coordinators • Apply for food stamps • Using the post office, bank, health care clinic (i.e. for flu shot) • Representative's office • Municipal Building (i.e. to take care of utilities) • Library 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>B-4 Going to visit friends and family</p> <p>ISP: Desired Activities</p>	<ul style="list-style-type: none"> • Transportation (bus, taxi, car/van) • Arrange/plan visit • Set up needed supports (i.e. assistive devices, interpreters, behavior and medical supports) 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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<p>B-5 Participating in preferred community activities (church, volunteer, etc...)</p> <p>ISP: Desired Activities</p>	<ul style="list-style-type: none"> • Volunteer • Participate at church • Other community activities valued by the individual not addressed by other items 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>B-6 Shopping and purchasing goods and services</p> <p>ISP: Know & Do Learning and Cognition</p>	<ul style="list-style-type: none"> • Make a shopping list • Count change • Write a check • Get a refund • Interview and purchase a service, housekeeper, wedding service, electrician, plumber, photographer <p><i>Does not include</i> surfing the internet and occasionally looking at advertised goods</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>B-7 Interacting with community members</p> <p>ISP: Stranger Awareness Social/Emotional</p>	<ul style="list-style-type: none"> • Interact with community members when shopping, eating out, using public services, etc... • Using a social conversation (please/thank you) • Communicate effectively 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>B-8 Accessing public buildings and settings</p> <p>ISP: Know and Do</p>	<ul style="list-style-type: none"> • Physically enter public building, park, stores • Recognizing hours of operation • Follow the rules to avoid losing access (i.e. being quiet in a library) 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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<p>C-1 Interacting with others in learning activities</p> <p>ISP: Know & Do Social Emotional</p>	<ul style="list-style-type: none"> • Interact with students and instructors • Follow the instruction • Express oneself (share ideas and express a need for assistance) • Get along with others 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>C-2 Participating in training/educational decisions</p> <p>ISP: Desired Activities Know & Do</p>	<ul style="list-style-type: none"> • Choose a course/workshop • Plan a schedule • Set Up Goals • Fill out Applications • Participate in IEPs/Training Program Plans 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>C-3 Learning and using problem-solving strategies</p> <p>ISP: Learning/Cognition</p>	<ul style="list-style-type: none"> • Learn and apply problem solving to every day situations <p>What to do if:</p> <ul style="list-style-type: none"> - miss an appointment - lock yourself out - miss the bus - have a problem - get in an argument - need to prioritize goals - cut self - there is a fire or someone hurt themselves), etc... 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>C-4 Using technology for learning</p> <p>ISP: Know & Do</p>	<p>Support needed to use:</p> <ul style="list-style-type: none"> • Computer • Calculator • Communication devices • Note-taking devices (such as a voice recorder) • Devices needed to view educational materials • TDDs/TYYs 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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<p>C-5 Accessing training/educational settings</p> <p>ISP: Know & Do</p>	<ul style="list-style-type: none"> • Locate courses or workshops (through community college, parks department, community education program, CIL, etc...) • Obtain resources to pay for the classes • Transportation 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>C-6 Learning functional academics (reading signs, counting change, etc...)</p> <p>ISP: Learning/Cognition</p>	<ul style="list-style-type: none"> • Reading signs, clocks, calendar • Writing or typing • Finding telephone number/or looking in yellow book • Completing forms and applications • Budgeting and balancing the check book 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>C-7 Learning health and physical education skills</p> <p>ISP: General Health & Safety</p>	<ul style="list-style-type: none"> • Learning about medication (how/what/when to take) • Following proper diet • Recognizing health care needs (breast exam, when to contact a doctor, etc...) • Care for cut and minor injuries • Avoid hazard such as traffic, poisons, people with contagious illness • Do exercises as recommended by doctor 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>C-8 Learning self-determination skills</p> <p>ISP: Learning/Cognition</p>	<ul style="list-style-type: none"> • Identify personal goal and make plan to achieve • Gain opportunity to self-direct daily living activities • Use decision-making skills • Express individual preference • Speak up for oneself • Understand rights • Understand consequence and responsibility associated with choices and decisions 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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<p>C-9 Learning self-management strategies</p> <p>ISP: Know & Do Social/Emotional</p>	<ul style="list-style-type: none"> • Reward self after completing a major task • Learn conflict and resolution • Learn to maintain desired routines • Learn to spend money within one's budget 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>D-1 Accessing/receiving job/task accommodations</p> <p>ISP: Know & Do</p>	<ul style="list-style-type: none"> • Identify and communicate necessary job accommodations • Advocate for accommodations including: <ul style="list-style-type: none"> - quiet work place - proper height for work surface - wheelchair accessibly - modified job strategies - scheduling for work time and work sharing, etc... 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>D-2 Learning and using specific job skills</p> <p>ISP: Know & Do</p>	<ul style="list-style-type: none"> • Achieve all aspects of acceptable job performance • Following company rules • Acquire job skills 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>D-3 Interacting with co-workers</p> <p>ISP: Know & Do</p>	<ul style="list-style-type: none"> • Know when to socialize • Understand the rules regarding socializing and breaks • Avoid arguments with co-worker • Using polite language • Requesting assistance from co-workers • Providing assistance to co-workers 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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<p>D-4 Interacting with supervisors/coaches</p> <p>ISP: Know & Do</p>	<ul style="list-style-type: none"> • Communicate problems • Ask for training when needed • Use polite language • Avoid arguments 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>D-5 Completing work-related tasks with acceptable speed</p> <p>ISP: Know & Do</p>	<ul style="list-style-type: none"> • Prevent/cope with distraction • Maintain attention • Prevent/cope with frustration • Working through a task step-by-step at an acceptable speed 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>D-6 Completing work-related tasks with acceptable quality</p> <p>ISP: Know & Do</p>	<ul style="list-style-type: none"> • Achieving work-related tasks at the quality of a typical worker 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>D-7 Changing job assignments</p> <p>ISP: Know & Do</p>	<ul style="list-style-type: none"> • Adapt to a new work assignment • Adapt to changes in the schedule • Respond to something atypical happening during the day 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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<p>D-8 Seeking information and assistance from an employer</p> <p>ISP: Know & Do</p>	<ul style="list-style-type: none"> • Identify information that is important to know • Get info. about benefits, vacation days, availability of employee assistance programs, etc... • Communicate the need for information or assistance in gaining information <p><i>Does not include seeking assistance with job skills (covered in D4)</i></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>E-1 Taking medication</p> <p>ISP: General Health & Safety</p>	<ul style="list-style-type: none"> • Take medication (as prescribed/recommended) • Fill a pill box • Learn about medication • Recognize labels (warnings, recommendations, instructions) • Refill medication • Prepare medications (i.e. if pills can't be swallowed) • Report side-effects 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>E-2 Avoiding health and safety hazards</p> <p>ISP: Traffic General Health & Safety</p>	<ul style="list-style-type: none"> • Avoid walking in traffic • Use safety rails/non-slip mats • Use smoke detector, carbon monoxide detector, fire alarms, • Store chemical safely • Read safety and danger signs regarding hazards and poisons • Lock doors at night/not home 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>E-3 Obtaining health care services</p> <p>ISP: Know & Do General Health & Safety</p>	<ul style="list-style-type: none"> • Communicate health care needs to caregivers • Make appointment with doctor, dentist, therapist, etc... • Obtains medical services of medications • Coordinate health care services (get referrals, get info. to primary, etc...) • Participate in the office visit 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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<p>E-4 Ambulating and moving about</p> <p>ISP: Physical Development</p>	<ul style="list-style-type: none"> • Physically move around environment • Make transfers (e.g. to/from bed, chair, walker, wheelchair) • Put on prostheses relevant to mobility • Time spent in therapies to improve mobility 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>E-5 Learning how to access emergency services</p> <p>ISP: General Health & Safety Fire Safety</p>	<ul style="list-style-type: none"> • Apply emergency skills to real life situations • Learn to use Personal Emergency Response System • Plan access to emergency services (know emergency phone numbers, when/how to dial 9-1-1) • Plan and practice response to emergencies 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>E-6 Maintaining a nutritious diet</p> <p>ISP: Meals and Eating</p>	<ul style="list-style-type: none"> • Maintain a nutritious diet to avoid medical problems associated with poor nutrition • Learn about good nutrition • Understand effects of poor nutrition • Plan diets (select healthy foods, needs specific diet, special diet due to diabetes, allergies, etc..) 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>E-7 Maintaining physical health and fitness</p> <p>ISP: General Health & Safety</p>	<ul style="list-style-type: none"> • Exercise sufficiently to avoid medical problems • Plan physical health /fitness program • Locate gym or activity • Access the facility or locations for maintaining fitness (sign-up, join group, etc...) 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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<p>E-8 Maintaining emotional well-being</p> <p>ISP: Health Promotion Social/Emotional</p>	<ul style="list-style-type: none"> • Maintain a lifestyle to avoid mental health problems (depression, anxiety, anger, etc...) • Learning self-management (relaxation, anger management, etc...) • Participate in therapeutic homework and positive behavior support plan • Access mental health resources 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>F-1 Socializing within the household</p> <p>ISP: Social/Emotional</p>	<ul style="list-style-type: none"> • Facilitate/promote verbal/non-verbal social interaction (e.g. use of sign language, gestures others understand, writing, using communication devices) • Setting up communication devices 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>F-2 Participating in recreation/leisure activities with others</p> <p>ISP: Desired Activities Social/Emotional</p>	<ul style="list-style-type: none"> ▪ Take part in recreation/leisure activities (sports teams, playing games, hosting a party) ▪ Cooperating and socializing with others during activity (i.e. following rules) ▪ Set up assistive technology 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>F-3 Socializing outside the household</p> <p>ISP: Stranger Awareness Social/Emotional</p>	<ul style="list-style-type: none"> • Interact with others outside the household (friends, neighbors, coworkers) 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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<p>F-4 Making and keeping friends</p> <p>ISP: Social/Emotional</p>	<ul style="list-style-type: none"> • Communicate with peers • Learns social skills related to friendships • Arrange meetings with others and join activities with friends • Locate programs/activities that lead to friendships • Use phone and other communications to maintain friendships 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>F-5 Communicating with others about personal needs</p> <p>ISP: Social/Emotional</p>	<ul style="list-style-type: none"> • Inform others about personal problems or desires <p><i>Include support surrounding verbal-non verbal communication/using communication technologies</i></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>F-6 Using appropriate social skills</p> <p>ISP: Social/Emotional</p>	<ul style="list-style-type: none"> • Demonstrate social skills such as a good manners, social greetings/partings, maintaining personal space • Recognize how others feel and their point of view • Learn expected behaviors for different situations and practicing (e.g. yelling at football games, whispering in library, hugging loved ones not strangers) 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>F-7 Engaging in loving and intimate relationships</p> <p>ISP: Social/Emotional</p>	<ul style="list-style-type: none"> • Initiate and maintain intimate relations • Plan activities for meeting others for intimacy • Learn dating skills • Understand personal boundaries • Respect partner 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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<p>F-8 Engaging in volunteer work</p> <p>ISP: Desired Activities Know & Do</p>	<ul style="list-style-type: none"> • Take part in volunteer projects (e.g. park clean up, hospital volunteer, shelter volunteer, volunteer at a non-profit) • Contact a community group in order to volunteer <p><i>This item should not be linked to employment.</i></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>P&A-1 Advocating for self</p> <p>ISP: Know & Do</p>	<ul style="list-style-type: none"> • Express personal preferences including wants and needs. • Exercise control over one's life (i.e. speak up for self) • Learn to advocate in a respectful manner • Recognize responsibilities and consequences related to decisions • Express why things are important 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>P&A-2 Managing money and personal finances</p> <p>ISP: Learning/Cognition</p>	<ul style="list-style-type: none"> • Budget money (live within means, pay bills) • Maintain banking accounts (protect from overdrafts, co-signatures, ATM cards, etc...) • Avoid exploitation 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>P&A-3 Protecting self from exploitation</p> <p>ISP: Stranger Awareness</p>	<ul style="list-style-type: none"> ▪ Identify when some one is trying to take an unfair advantage ▪ Develop a play to protect against exploitation (ex. of exploitation: frequently borrowing \$\$, taking food/personal items, using phone excessively, borrowing but not returning, giving things to strangers, etc...) 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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<p>P&A-4 Exercising legal responsibilities</p> <p>ISP: General Health & Safety</p>	<ul style="list-style-type: none"> • Understanding basic laws (e.g. jay walking, littering, etc...) • Exercise rights as a community member/citizen • Vote in elections 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>P&A-5 Belonging to and participating in self-advocacy/support organizations</p> <p>ISP: Desired Activities Know & Do</p>	<ul style="list-style-type: none"> ▪ Identify support group for a particular life situation (e.g. grief and recovery, substance abuse, victim of violence, etc...) ▪ Participate in self advocacy organizations/groups (e.g. CIL, Speaking For Ourselves, etc...) ▪ Serve on an advisory board/committee (e.g. OMR PAC, Speaking For Ourselves, IM4Q) 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>P&A-6 Obtaining legal services</p> <p>ISP: Know & Do</p>	<ul style="list-style-type: none"> • Contact an attorney for legal advice • Access legal assistance (e.g. legal aid, Disability Law Project) • Identify when legal is needed 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>P&A-7 Making choices and decisions</p> <p>ISP: Know & Do Learning/Cognition</p>	<ul style="list-style-type: none"> ▪ Make good decisions ▪ Understand consequences and responsibilities related to decisions ▪ Identify things that influence decisions (e.g. justify decisions) ▪ Assess importance of decisions (e.g. choosing what to wear vs. who to hire as support staff) 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>P&A-8 Advocating for others</p> <p>ISP: Know & Do Social/Emotional</p>	<ul style="list-style-type: none"> • Identify opportunities and situation • Involvement in self-advocacy organizations, civic activities, etc... • Assist others when they can't speak up for themselves or express personal preferences. 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>